

10.14-10.18 双语所学内容:

Unit 5 – Newsletter

Dear Parents,

1. Vocabulary and Phonics 词汇与语音 Student Book P32-33, Workbook 29-31

2. Key Words and Phrases (重点词汇和短语): Student Book P34, Workbook P32-33)

3. Grammar: This week, the students have been learning how to effectively present information by organizing their speeches into clear sections: beginning, middle, and end. They practiced using transition words such as "first," "next," "then," "after that," and "finally" to help structure their speeches. In addition, they focused on proper intonation, using correct grammar, and confidently delivering their ideas. (亲爱的家长, 本周学生们正在学习如何通过将演讲内容分为清晰的部分——开头、中间和结尾, 来有效地呈现信息。他们练习使用过渡词, 如 "首先"、"接着"、"然后"、"在那之后" 和 "最后" 来帮助结构他们的演讲。此外, 他们还专注于正确的语调、语法和自信地表达自己的想法。)

During class, students also worked on identifying grammar patterns, circling key sounds, and answering critical thinking questions based on the two unit stories. (在课堂上, 学生们还练习了识别语法模式, 圈出关键的发音, 并回答基于单元故事的批判性思维问题。)

4. Note:

- Units 1-4: All pages have been checked, corrected, and stamped. If any students do not have stamps, they should complete the work at home. (单元 1-4: 所有的页面都已经检查、修改并盖章。如果学生没有盖章, 他们应该在家完成作业。)

5. Homework:

- Read the stories on pages 32 and 33 twice. (阅读第 32 页和第 33 页的故事两遍。)
- Students should prepare for Speech Day (Tuesday/Wednesday next week). (学生们应准备下周二或周三的演讲日。)
- Complete the worksheet. (完成工作表。)

Thank you for your continued support. (感谢您一如既往的支持。)

10.14-10.18 Bilingual 双语所学内容 Unit 4 :

本周完成了第四单元的学习并开始期中复习, 相关内容如下:

◆ 单词:

对话词汇: costume 装扮 Halloween 万圣节 party 派对 wear 穿 pumpkin 南瓜

课内阅读词汇: bathrobe 浴袍 blouse 女士衬衣 dress 裙子 pajamas 睡衣 sandals 凉鞋 shorts 短裤 skirt 短裙 slippers 拖鞋 tie 领带 tights 紧身裤

语音词汇: fly 飞 sky 天空 cry 哭 tie 领带 pie 派

◆ 句型&语法:

What do you wear on Halloween? 你在万圣节穿什么?

What do you do on Halloween? 你在万圣节做什么?

When it is hot/warm, Tina wears 当天气热/暖和, Tina 穿...衣服。

When it is time for bed, Tom wears pajamas. 到睡觉时间, Tom 穿着睡衣

wear - a costume; eat - candy; play-games (正确的动宾搭配)

周末作业: 周末卷。